



Silver Pines public school

A Message from Administration...

Dear Families,

Students in Junior and Intermediate classes are very excited to be able to access lockers again. Every student from Grades 4-8 will begin storing their coats and boots in lockers, beginning on Monday. Lockers will only be used for these items and locks will not be used this year. This will help to keep the snow and dirt outside the classrooms and give students a little more space in their rooms.

Students have been consistently reminded to be aware of their physical distance between one another while outside at recess. As COVID numbers rise across Ontario please ensure you speak to your child about physical distancing and the importance of following health protocols.

Student Ambassadors have had their first meeting with administration and have started talking about plans for the new year. Our Intermediate Ambassadors will be planning our school's first spirit day in the next few weeks.

We hope you enjoy the winter wonderland with your families this weekend!

Yours in education,

Nandy Palmer & Shauna Small



Ontario 

Apply for Support for Learners funding

Parents and guardians will receive a one-time payment of \$200 for each child up to age 12, or \$250 for each child or youth up to age 21 with special needs.

Fill out and submit **one application per child** to receive funding. Only one parent or guardian may apply for each child. Each application will be verified, processed and paid separately. This means that if you have more than one child you may not receive payments at the same time.

Please see below:

<https://www.iaccess.gov.on.ca/SupportForLearnersWeb/public/index.xhtml>

**The deadline to apply
is January 15, 2021."**

Principal: Nandy Palmer | 905.508.7303
Vice Principal: Shauna Small | 905.508.7303
Superintendent: Liz Davis | 905.884.4477
Trustee : Simon Cui
<https://twitter.com/silverpinesps>
<http://www.silverpines.ps.yrdsb.edu.on.ca>



SCHOOL COUNCIL FUNDRAISING

Please support our fundraising efforts:

“Invest in Students” donation program – Make a one-time **tax-deductible donation** (tax receipt issued for donations of \$25 or more) to the school. Please contribute through **School Cash Online**.

“FlipGive” – Support our school by shopping online. Our school will earn cash with every purchase! Brands on FlipGive pay us a commission whenever you shop on the FlipGive app or website. You can even send electronic gift cards. Simply download the app or go to www.flipgive.com create a user account. Join our Team using the **Team code LZ4TRQ**.

Message from Our Trustee, Simon Cui

Dear families,

I hope that you and your loved ones are healthy and well. 2020 has been a challenging year in so many ways, and the global pandemic has affected individuals and families in different ways.

I want to reassure you that we continue to work closely with York Region Public Health and to prioritize the health and well-being of our students, staff members and families. It continues to be important that we adhere to the health and safety measures in place to help reduce the spread of COVID-19. You can learn more about what schools are doing at www.yrdsb.ca/school-reopening.

While we have seen cases in some of our schools, we continue to work with public health to respond quickly, identify cohorts that need to self-isolate as a precautionary measure and take all appropriate measures. I want to thank all of our students, families and staff members for their diligence in adhering to the public health recommendations and health and safety measures in place in our schools.

One of our priorities in our [Multi-Year Strategic Plan](#) is to foster well-being and mental health. As a result of the pandemic, many of us are facing changes and new challenges that can take a toll on our mental health. It is more important than ever that we check in on one another and practice self-care. There are [mental health resources for students and families](#) on our Board website that address the unique nature of our current situation. You can also find information about our [Mental Health and Addiction Strategy](#) and the [work we are doing in schools](#) to promote positive mental health and provide support for students.

While there are challenges, we also continue to have so many reasons to feel positive. Our students continue to impress us with their kindness, creativity, innovation, resilience, courage and perseverance. Visit us on [YouTube at YRDSBMedia](#) to see just some of these stories.

In the coming weeks and months, many of our students and families will be celebrating days of significance and holidays, and I wish you all the very best for the season. While we may be celebrating a little differently this year, I hope everyone has a safe and happy winter break and we look forward to welcoming students back into our in-person and virtual schools in January.



Attendance Matters

Every student. Every day.

Once students enter a school, it is recommended they remain at school until the end of the school day. If you are picking up a child early for an appointment please ensure you notify the office and the office will contact your child once you have arrived and are waiting at the door. Please do not enter the building. It is also strongly recommended that the child does not return to school until the next day.

This is a Nut & Peanut-Free Zone



Please ensure that all foods you send to school with your child are peanut and nut-free. Nutella is **not** a safe food for school. Also, please do not send **imitation nut products** with your children. If you need assistance finding nut-free snacks please visit this website.

[https://
www.holleygrainger.com/
nut-free-snacks/](https://www.holleygrainger.com/nut-free-snacks/)



Bahá'í Faith

11 Masá'il

Masá'il (Questions) is the 15th month of the Bahá'í year.



Diversity is our Strength!



Buddhism

8 Bodhi / Rōhatsu (Awakening) Day

Anniversary of the historical Buddha's awakening. Rōhatsu is Japanese and literally means 8th Day of the 12th Month. (Mahāyāna) (Japan, North America)



PLEASE screen your child EVERYDAY before school.



PLEASE COMPLETE BEFORE ENTERING THE SCHOOL

1. Does your child have any of the following **new or worsening** symptoms?*



FEVER AND/OR CHILLS
(temperature of 37.8°C or greater)



NEW OR WORSENING COUGH



SHORTNESS OF BREATH



DECREASE OR LOSS OF SMELL OR TASTE

IF "YES":

- Your child should stay home to isolate
- Contact your child's health care provider for further advice or assessment, including if your child needs a COVID-19 test or other treatment

2. Does your child have any of the following **new or worsening** symptoms?*



SORE THROAT OR DIFFICULTY SWALLOWING



RUNNY NOSE, OR NASAL CONGESTION
(unrelated to seasonal allergies or returning inside from the cold)



HEADACHE



NAUSEA/VOMITING AND/OR DIARRHEA



FATIGUE, LETHARGY, MUSCLE ACHES AND/OR MALAISE

IF "YES" TO 1 SYMPTOM:

- Your child should stay home for 24 hours from when the symptom started
- Your child may return to school/child care if symptom is improving and they feel well enough (no test is needed)
- If the symptom persists or worsens, contact your child's health care provider for further advice or assessment, including if your child needs a COVID-19 test or other treatment

IF "YES" TO 2 OR MORE SYMPTOMS:

- Your child should stay home to isolate
- Contact your child's health care provider for further advice or assessment, including if your child needs a COVID-19 test or other treatment

3. Has your child travelled outside of Canada in the past 14 days?

☐ Yes ☐ No

4. Has your child been identified as a close contact of someone with COVID-19?

☐ Yes ☐ No

5. Has your child been instructed to stay home and self-isolate?

☐ Yes ☐ No

IF YOU ANSWERED "YES" TO QUESTION 3, 4 OR 5:

Your child must stay home and self-isolate for 14 days from the date of their last travel or the dates of last contact with a case. Follow the advice of York Region Public Health.

*Children who have an existing health condition identified by a health care provider that gives them the symptoms should not answer YES, unless the symptom is new, different or getting worse. Look for changes from your child's normal symptoms.